

Cambridge International Examinations

Cambridge IGCSE	Cambridge International Examinations Cambridge International General Certificate of Secondary Education
NAME CENTER	CANDIDATE
NUMBER	NUMBER

AMERICAN HISTORY (US)

0409/02

Paper 2 Defining Moments

May/June 2014

1 hour 30 minutes

Candidates answer on the Question Paper

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Center number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue, or correction fluid.

DO NOT WRITE IN ANY BARCODES.

This paper has two sections. Answer all the questions in **one** section:

Section A: The Causes of the American Revolution from 1754 (pages 2–3)

OR

Section B: The 1920s (pages 4-5)

Each section has two parts, Part A and Part B. You are advised to spend 1 hour answering Part A and 30 minutes answering Part B. The time allowed for the examination includes sufficient time to read all the sources and the questions for one section.

At the end of the examination, fasten all your work securely together.

The total mark for this paper is 45.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 11 printed pages and 1 blank page and 1 Insert.



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Section A: The Causes of the American Revolution from 1754

Study the Background Information below and then answer **all** the questions. Use your knowleds, help you interpret and evaluate the sources, as appropriate.

Background Information

From 1754 a significant proportion of the people living in the Thirteen Colonies were critical of British rule. They objected to the increasing involvement of the British government in their affairs. Laws passed in London regulating the lives of the colonists were often regarded as unfair. Quartering British troops in America was particularly unpopular. Colonists accused the British of tyranny.

Part A: American Attitudes to the British

You are advised to spend 1 hour in answering Questions 1 to 4.

1 Study Source A

What was the message of this cartoon? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B

Does this letter suggest that the grievances of the colonists were only economic in nature? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C

How useful is this source as evidence for the activities of the Sons of Liberty? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E

To what extent does the picture in Source E differ from the account in Source D? Explain your answer using details from the sources **and** your knowledge. [10]

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Part B: The Nature of British Rule before 1776

You are advised to spend 30 minutes on your answer.

5 Study Sources F and G

How helpful are these sources as evidence for the debate about British rule in the Thirteen Colonies, 1754–76? Use the sources **and** your knowledge to explain your answer.

In addition to Sources F and G, you may use any of the Sources A to E to help you answer this Question. [15]

[Total: 45]

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Section B: The 1920s

Study the Background Information below and then answer **all** the questions. Use your knowledge help you interpret and evaluate the sources, as appropriate.

Background Information

The 1920s was a decade of social change. It was a period in which traditional social values were challenged and reconsidered. Not all change was progressive and in certain areas of social life there was no significant change at all. In many instances change aroused considerable hostility.

Part A: Social Issues

You are advised to spend 1 hour in answering Questions 6 to 9.

6 Study Source A

What do you learn from this source about the film industry? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B

Were the views expressed in this speech typical of attitudes in the 1920s towards immigrants to the U.S.A.? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source C

How useful is this photograph in informing us about the lives of women in U.S. society in the 1920s? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E

How far do these sources show that Prohibition was unsuccessful? Explain your answer using details from the sources **and** your knowledge. [10]

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Part B: American Society

You are advised to spend 30 minutes on your answer.

10 Study Sources F and G

To what extent do these sources provide a full picture of how Americans lived in the 1920s? Use the sources **and** your knowledge to explain your answer.

In addition to Sources F and G, you may use any of the Sources A to E to help you answer this Question. [15]

[Total: 45]

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6 A. Day
6 Write the number of each question at the start of each answer.

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Section A Source B	© B W Bancroft et al; <i>The Making of America</i> ; Published by Longman. Reprinted by permission of Pearson Education Ltd.; 1972.
Section A Source C	© The BBC; Seascape: History in Evidence BBC Radio for schools; Henry Garret +Co; 1976.
Section A Source D	© Elizabeth Wardle; <i>Britain and the American Revolution</i> ; Reproduced by permission of Hodder Education; 1993.
Section A Source E	© Elizabeth Wardle; Britain and the American Revolution; Reproduced by permission of Hodder Education; 1993.
Section A Source F	© The BBC; Seascape: History in Evidence BBC Radio for schools: Henry Garret +Co: 1976.
Section A Source G	© David Johnson; The American Revolution; Jacksons Publications.
Section B Source A	© A huge billboard advertising the film, 'The Jazz Singer', outside a cinema in New York, 1927; Bettman/CORBIS.
Section B Source C	© Two 'flappers' dancing on the roof of the Sherman Hotel, Chicago, 1926; Underwood & Underwood/CORBIS.

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